

Division of Natural Science

<http://natsci.info.yorku.ca/>

Course Outline

Natural Science 1650
Section A
Human Anatomy for the Fine Arts
Fall/Winter (Y)
2018-19
Monday, 7:00-9:00pm
Accolade West 109

Course Instructor(s) and Contact Information

Course Director: Dr. Nicolette Richardson
346 Norman Bethune College
(416)736-2100 x.33237
nrichar@yorku.ca
Office hours: by appointment

Email Policies and Etiquette

- All emails should be sent from student's @my.yorku.ca address
- All emails should include student's full name and student ID
- Include course code (NATS 1650) in email subject line

Expanded Course Description

Degree Credit Exclusion: HH/KINE 2031 3.00, SC/NATS 1610 6.00, SC/NATS 1660 6.00, SC/NATS 1690 6.00

NCR note: This course is not open to any student who has passed SC/BIOL 1010 6.00 or who have passed or are taking SC/BIOL 1000 3.00 or SC/BIOL 1001 3.00

SC/NATS 1650 6.00 covers, using a systems approach, the gross anatomy of the human body. While all systems of the body are studied, particular emphasis is placed on the muscular system, the skeletal system, and articulations (joints).

Course Learning Outcomes

- Upon successful completion of this course students should be able to:
1. Identify and describe the basic structure of all of the major organ systems in the human body.
 2. Describe the anatomical relationship between body structures.

3. Use basic technical terminology associated with human anatomy
4. Identify anatomical structures on laboratory specimens.
5. Apply safe practices in the laboratory

Evaluation

2 Lecture Tests - each worth 20% of final grade – to be held during class time on Monday Nov. 5, 2018 (Test 1), and Monday Feb. 4, 2019 (Test 2)

1 Final Exam – 30% of final grade – date to be set by Registrar’s Office

3 Lab Tests – each worth 10% of final grade – to be held in the student’s regular lab time, during the weeks of: Nov. 12, 2018; Jan. 28, 2019; March 11, 2019

In order to be fair and consistent to the entire class, individual grades are not negotiable and “extra credit” assignments are not provided at any point during or after the course. Please contact the instructor about a grade **only** if there is a clear error (calculation, clerical, etc.) within two weeks of the grade being made available to you.

Course Materials

Recommended Text: Human Anatomy, McKinley, M. & O’Loughlin, V. McGraw Hill (available in York Bookstore)

Lecture schedule can be found on the Moodle course home page.

Lecture recordings will be made available on Moodle.

Laboratory/Tutorial

Laboratories

Location: Atkinson College rooms 024 and 026 (in the winter semester labs will be held in Farquharson Building – rooms to be announced)

Time: 2 hour lab held weekly (consult your class schedule for your specific lab time and room)

Labs begin the week of Oct. 15, 2018

Lab tests will be held the weeks of:

Nov. 12, 2018

Jan. 28, 2019

March 11, 2019.

Laboratory schedule can be found on the Moodle course home page.

Some laboratories involve the use of cat and sheep cadaveric specimens.

Course Content and Format

Format: 2 hour lecture once per week
2 hour laboratory once per week

Lecture and laboratory schedules can be found on the Moodle course home page.

Math Content

None.

Course Policies

- **Questions and Concerns related to lectures, laboratories or tests should be directed to Dr. Richardson (nrichar@yorku.ca)**
- **Policy for a missed test: the student must contact Dr. Richardson within 1 week of missing a test and must attach appropriate documentation (ie. Attending Physician Statement). If approved, the student will write a deferred test.**
- **Policy for a missed lab test: there will be no deferred lab tests. If a student misses a lab test, they must contact Dr. Richardson within 1 week of the missed test and attach appropriate documentation (ie. Attending Physician Statement). If approved, the 10% from the lab test will be applied to the relevant test/exam.**
- **Policy for a Missed Final Exam: the student must contact Dr. Richardson within 1 week of missing a test and must attach appropriate documentation (ie. Attending Physician Statement), as well as the Deferred Exam Request Form. If approved, the student will write a deferred final exam.**

Copyright and Intellectual Property

Students may not photograph or record laboratories.

University Policies

Important Sessional Dates

Includes sessional start and end dates, drop deadlines, and withdrawal dates.

See the Office of the Registrar website at <http://www.registrar.yorku.ca/enrol/dates/>

Academic Honesty and Integrity

Academic honesty requires that persons do not falsely claim credit for the ideas, writing or other intellectual property of others, either by presenting such works as their own or through impersonation. Similarly, academic honesty requires that persons do not cheat (attempt to gain an improper advantage in an academic evaluation), nor attempt or actually alter, suppress, falsify or fabricate any research data or results, official academic record, application or document. Finally, academic honesty requires that persons do not aid or abet others to commit an offence of academic dishonesty, including intentional acts to disrupt academic activities.

Suspected breaches of academic honesty will be investigated and charges shall be laid if reasonable and probable grounds exist.

Academic Honesty and electronic devices during assessments (e.g. exams)

- Internet capable and personal storage devices of all kinds must be turned off, including vibrate. These and any other unauthorized material must be placed under the student's chair and should not be accessed at any point during the exam. Failure to comply with directive may be considered a break of academic honesty.
- See <http://registrar.yorku.ca/exams/tipsheet>

Please familiarize yourself with the full Senate Policy on Academic Honesty, found at <http://secretariat-policies.info.yorku.ca/policies/academic-honesty-senate-policy-on/>

Please also familiarize yourself with the SPARK Academic Honesty tutorial found at <https://spark.library.yorku.ca/academic-integrity-what-is-academic-integrity/>

Academic Accommodation for Students with Disabilities

York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Please familiarize yourself with the full Senate Policy on Academic Accommodations for Students with Disabilities, found at <http://secretariat-policies.info.yorku.ca/policies/academic-accommodation-for-students-with-disabilities-policy/>

Note: Students should submit accommodation letters from Counseling and Disability Services (CDS) to the course instructor within the first two weeks of the course or as soon as issued.

Counseling and Disability Services - <http://cds.info.yorku.ca/>

York Accessibility Hub - <http://accessibilityhub.info.yorku.ca/>

Note: A student registered with CDS, and choosing to write with Alternate Exams, is responsible for making the appropriate writing arrangements within the timeframes outlined by Alternate Exams.

Alternate Exams - <http://altexams.students.yorku.ca/>

Religious Observance Accommodation

York University is committed to respecting the religious beliefs and practices of all members of the community, and making accommodations for observances of special significance to adherents.

<https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm.woa/15/wo/kmHGekTpzKLX6XYKBXYc8M/0.3.4.62.0>

Note: Students who will have an academic conflict as a result of a religious observance, at any point in the term, should make the instructor aware of such at least three weeks prior to the conflict.

For conflicts occurring during an official examination period, please complete the Examination Accommodation Form available at http://www.registrar.yorku.ca/pdf/exam_accommodation.pdf and submit to your instructor at least three weeks prior to the final exam.

Student Conduct in Academic Situations

Students and instructors are expected to maintain a professional relationship characterized by courtesy and mutual respect and to refrain from actions disruptive to such a relationship. Moreover, it is the responsibility of the instructor to maintain an appropriate academic atmosphere in the classroom and the responsibility of the student to cooperate in that endeavour. Further, the instructor is the best person to decide, in the first instance, whether such an atmosphere is present in the class. A statement of the policy and procedures regarding disruptive and/or harassing behaviour by students in academic situations is available on the website of the University Secretariat (<http://secretariat.info.yorku.ca/>).

Division of Natural Science Resources

NATS-AID

Free peer tutoring for students enrolled in Natural Science Courses.

See <http://natsci.info.yorku.ca/nats-aid/>

M-AID in NATS (Math Aid)

Free math help for students enrolled in Natural Science Courses (TA tutors)

See <http://natsci.info.yorku.ca/m-aid-in-nats/>

Other Resources

Learning Commons

The Learning Commons brings together key supports for your learning: writing, research, learning skills and career services. <http://www.library.yorku.ca/cms/learning-commons/>

goSAFE

goSAFE is a complimentary service provided to the York Community. At the Keele campus, goSAFE has two routes: North Route & South Route which will safely transport community members by vehicle from one specified hub to another on campus. goSAFE operates seven days a week, all year round, including University closures (with the exception at Glendon during the Christmas holiday closure).

Call the goSAFE office at 416-736-5454 or extension 55454 during hours of operation. Please give your name, location and destination. <http://www.yorku.ca/goSAFE/>

Mental Health and Wellness at York University

Outlines a variety of resources available to support mental health and wellness

<http://mhw.info.yorku.ca/resources/resources-at-york/students/>

Good2Talk

Post-Secondary Student 24 hour Helpline

<http://www.good2talk.ca/> 1-866-925-5454