

Division of Natural Science

<http://natsci.info.yorku.ca/>

Course Outline

NATS 1750.06B Earth and its Atmosphere F/W2018/19

ONLINE via MOODLE

Course Instructor and Contact Information

Instructor : M.H. Armour

Course Email : natclass@yorku.ca

Email Policies and Etiquette

When emailing please use your yorku mail account, other email addresses will be spam filtered out. Students should also clearly identify themselves and indicate specifically which course they are taking. Please remember to put a clear indication of the issue in the subject line. Blank subject lines are also often blocked by spam filters, as are subject lines with text such as 'Hi'.

Remember you know who you are addressing, but there are ~ 100 students in this course so you need to be clear as to who you are and what you are asking in any emails.

This course will use MOODLE for all course activities please make sure you can access the MOODLE.

Course Director : M.H. Armour

Office : 152 Chemistry Building

Office hours : By prior arrangement with professor

Evaluation:

Major Assignment - 20% (2 % outline, 1% peer review, 17% final project)

Current Event reading quizzes – 7% (best 14 count)

Smartworks – 14% (best 14 count)

Ideas in Practice - 28% (best 14 count)

Final exam - 32% (all multiple choice)

Please note, if you are located more than 3 hours from campus, you can arrange to write at another invigilation center. More details will be available on MOODLE.

Required Course Material

E-book version of Earth Science by Marshak and Rauber.

If you buy somewhere other than the bookstore please be sure to have the Smartworks 5 package included as this is required for the course.

Laboratory/Tutorial

This course does not have a laboratory or tutorial component

Course Content and format

This course is presented through MOODLE. All course material will be posted on MOODLE.

Math Content

Math content is consistent with expectation of Ontario Grade 10 Math

Course Policies

Late Material or Missed Exams and Tests

Due Dates are **NOT** negotiable – late material will NOT be accepted. For missed exams or other work or due dates, documentation will be required as proof of the legitimacy of the reason. Notification of such absences must normally be within **48 hours** (email is the preferred form of notification) and documentation would normally be submitted within **1 week** of the missed date or no accommodation will be considered. If you know in advance that you have a conflict for the dates for any work or exams, etc. please notify the professor at least **2 WEEKS** in advance so other arrangements can be made, this includes any religious exemptions. Please see York's webpage for the guidelines for religious exemptions. These policies will be STRICTLY enforced.

Submission of Work

Any submission of the work is to take place **only** through MOODLE by the deadlines indicated. For work submitted on MOODLE, it is the student's responsibility to make sure the assignment has been submitted properly. Late material will NOT be accepted.

Plagiarism and Academic Dishonesty

Any material submitted by a student for this course must be original unless otherwise acknowledged. Collaboration with colleagues on a problem is an essential part of science, but to claim credit for work performed by others is both unethical and unacceptable. Assignments should be your own work NOT a group effort. Plagiarism and cheating in any form will not be tolerated. The penalty for such offences range from a failing grade on the submitted material to expulsion from the University.

Please see the following link for more details as to York's academic integrity policy given in Important University Policies.

Important University Policies

Important Sessional Dates

Includes sessional start and end dates, drop deadlines, and withdrawal dates.

See the Office of the Registrar website at <http://www.registrar.yorku.ca/enrol/dates/>

Academic Honesty and Integrity

Academic honesty requires that persons do not falsely claim credit for the ideas, writing or other intellectual property of others, either by presenting such works as their own or through impersonation. Similarly, academic honesty requires that persons do not cheat (attempt to gain an improper advantage in an academic evaluation), nor attempt or actually alter, suppress, falsify or fabricate any research data or results, official academic record, application or document. Finally, academic honesty requires that persons do not aid or abet others to commit an offence of academic dishonesty, including intentional acts to disrupt academic activities.

Suspected breaches of academic honesty will be investigated and charges shall be laid if reasonable and probable grounds exist.

Academic Honesty and electronic devices during assessments (e.g. exams)

- Internet capable and personal storage devices of all kinds must be turned off, including vibrate. These and any other unauthorized material must be placed under the student's chair and should not be accessed at any point during the exam. Failure to comply with directive may be considered a break of academic honesty.
- See <http://registrar.yorku.ca/exams/tipsheet>

Please familiarize yourself with the full Senate Policy on Academic Honesty, found at <http://secretariat-policies.info.yorku.ca/policies/academic-honesty-senate-policy-on/>

Please also familiarize yourself with the SPARK Academic Honesty tutorial found at <https://spark.library.yorku.ca/academic-integrity-what-is-academic-integrity/>

Academic Accommodation for Students with Disabilities

York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Please familiarize yourself with the full Senate Policy on Academic Accommodations for Students with Disabilities, found at <http://secretariat-policies.info.yorku.ca/policies/academic-accommodation-for-students-with-disabilities-policy/>

Note: Students should submit accommodation letters from Counseling and Disability Services (CDS) to the course instructor within the first two weeks of the course or as soon as issued.

Counseling and Disability Services - <http://cds.info.yorku.ca/>

York Accessibility Hub - <http://accessibilityhub.info.yorku.ca/>

Note: A student registered with CDS, and choosing to write with Alternate Exams, is responsible for making the appropriate writing arrangements within the timeframes outlined by Alternate Exams.

Alternate Exams - <http://altexams.students.yorku.ca/>

Religious Observance Accommodation

York University is committed to respecting the religious beliefs and practices of all members of the community, and making accommodations for observances of special significance to adherents.

<https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm.woa/15/wo/kmHGekTpzKLX6XYKBXyc8M/0.3.4.62.0>

Note: Students who will have an academic conflict as a result of a religious observance, at any point in the term, should make the instructor aware of such at least three weeks prior to the conflict.

For conflicts occurring during an official examination period, please complete the Examination Accommodation Form available at http://www.registrar.yorku.ca/pdf/exam_accommodation.pdf and submit to your instructor at least three weeks prior to the final exam.

Student Conduct in Academic Situations

Students and instructors are expected to maintain a professional relationship characterized by courtesy and mutual respect and to refrain from actions disruptive to such a relationship. Moreover, it is the responsibility of the instructor to maintain an appropriate academic atmosphere in the classroom and the responsibility of the student to cooperate in that endeavour. Further, the instructor is the best person to decide, in the first instance, whether such an atmosphere is present in the class. A statement of the policy and procedures regarding disruptive and/or harassing behaviour by students in academic situations is available on the website of the University Secretariat (<http://secretariat.info.yorku.ca/>)

Division of Natural Science Resources

NATS-AID

Free peer tutoring for students enrolled in Natural Science Courses. See <http://natsci.info.yorku.ca/nats-aid/>

M-AID in NATS (Math Aid)

Free math help for students enrolled in Natural Science Courses (TA tutors)

See <http://natsci.info.yorku.ca/m-aid-in-nats/>

Other Resources

Learning Commons

The Learning Commons brings together key supports for your learning: writing, research, learning skills and career services. <http://www.library.yorku.ca/cms/learning-commons/>

goSAFE

goSAFE is a complimentary service provided to the York Community. At the Keele campus, goSAFE has two routes: North Route & South Route which will safely transport community members by vehicle from one specified hub to another on campus. goSAFE operates seven days a week, all year round, including University closures (with the exception at Glendon during the Christmas holiday closure).

Call the goSAFE office at 416-736-5454 or extension 55454 during hours of operation. Please give your name, location and destination. <http://www.yorku.ca/goSAFE/>

Mental Health and Wellness at York University

Outlines a variety of resources available to support mental health and wellness

<http://mhw.info.yorku.ca/resources/resources-at-york/students/>

Good2Talk

Post-Secondary Student 24 hour Helpline

<http://www.good2talk.ca/> 1-866-925-5454